

## Authors

Bell Jr., D.D. (2017) Watching the Babies: The Why, What, and How of Observation as Assessment in Infant and Toddler Care. (1), 4-11.

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DeShelter, L., Slutsky, R. (2017) Should Technology Be a Concern for Parents of Preschoolers? (2), 29-30.

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Gann, C.J., Hartzell, R.I. (2017) SMILE: Helping Children with Disabilities Make Friends in the Lunchroom. (3), 24-31

Hartman, S. (2017) Rurally Located Teacher Candidates: Globalizing the Early Childhood Social Studies Curriculum. (3), 11-17.

Hartman, S. (2017) Candidatos de docentes ubicados en el medio rural: globalizando el currículo de estudios sociales para la primera infancia. (3), 17-24.

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## Children with disabilities

SMILE: Helping Children with Disabilities Make Friends in the Lunchroom. (3), 24-31

## Family Engagement

Encouraging Family Involvement in Math during the Early Years. (3), 4-11.

Meeting National Expectations for Partnering with Families. (2) 20-29.

## Health

Use of Child Centered Play Therapy Responses in a Child Care Setting. (2), 13-20.

Opening a Window to Foster Children's Self-Confidence through Creative Art Activities. (2), 4-13.

## Literacy and learning

Should Technology Be a Concern for Parents of Preschoolers? (2), 29-30.

Using Concrete Manipulatives in Mathematical Instruction. (1), 18-24.

The Power of Secret Stories: Constructing Mental Patterns During the Reading-Writing Process. (1), 24-30.

## Outdoor learning

Lessons Learned While Hosting Butterflies: When Things Go Differently. (3), 31.

## Professional development

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Rurally Located Teacher Candidates: Globalizing the Early Childhood Social Studies Curriculum. (3), 11-17.

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## Spanish

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